

## Latin I Syllabus

Salveatis (Greetings) Students and Parents,

Hello and Welcome! My name is James Tranchetti and I am excited to be one of the new Latin teachers here at TCA!

**~Please take a moment to read this letter containing essential information about my classes. ~**

General Information:

- All of my classes are held in Room 2218
- When I am not teaching a class, I can usually be found in Room 2218.
- I have planning during periods 2 and 5.

Contact Information:

- The best way to contact me is through email: [jtranchetti@asd20.org](mailto:jtranchetti@asd20.org)
- You may also leave me a voice message: 719-484-0091

Latin Supplies: Blue or Black pens, Loose-leaf paper/spiral, Latin binder or folder

Academic Objectives:

- Students will *read Latin stories and consume Latin vocabulary while they master basic grammar and syntactical concepts of the Latin language.*
- Students will *share their own thoughts in writing and spoken presentations* about what they are learning.
- Students will acquire sufficient knowledge of Roman culture and history in order to understand the significant role both played in the development of Western Civilization. Students will be able to respond to that most annoying of questions, "Why on Earth are you taking Latin?", by demonstrating their knowledge of Latin derivatives in modern English (and other languages), scientific terminology, as well as the literary and artistic contributions of the Classical world

Behavioral Expectations:

- All school policies will be in effect, including discipline, dress code, attendance, cell phones, etc.
- Treat yourself, other people and property with respect
- No food or drinks (other than water) in the classroom
- **Be in your appropriate area, on the appropriate task, at the appropriate time!** (Seriously, if you follow this one, it will be a great year for all of us)
- I expect all students to approach the material with a mature and nuanced attitude. The culture of the Ancient Romans is different from our own in many respects. There will be times that we will look at Ancient Greek and Roman art and there will be some instances in which human anatomy is visible. While this may offend our modern eyes, the artwork of the ancients includes an appreciation for physical anatomy and the nude body. There will also be times where we may discuss sensitive issues that were a part of the Greek and Roman world (e.g. slavery, treatment of women, religion, etc.). Such discussions are meant to be informative of how the Greeks and the Romans saw the world and should not be taken as necessarily condoning of their views.

Student Work Expectations:

- Taking an ACTIVE personal responsibility for your own learning: completing class work & homework, participating in class activities, making up missed work according to TCA's policy, asking questions, preparing well for quizzes and tests, researching information for projects.

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- Each semester, each student's **points** will accumulate for daily work, homework, quizzes, tests, a project, and the semester exam.
- At the beginning of class every day, students will complete a piece of their **Prima Opera** page, (often warm-up/review exercises and composition). This will function as a daily work grade.
- Expect **homework** almost every night, including memorizing vocabulary, learning grammar concepts, reading and writing practices.
- Frequent **quizzes**, usually one or two per week, will challenge students to keep up with their studies and will reveal where further study and practice are essential.
- **Tests** will occur every three to five weeks over four to five lessons.
- Each semester **project** will be assigned with clear guidelines and plenty of time for completion.
- The **semester grade** will be broken down into these categories:  
*Project: 10%, Final: 10%, Unit Tests: 15%, Homework/Daily Work: 40%, Quizzes: 20%*

*\*\* The TCA policy for late homework and projects will be followed in this class. \*\**

### First Semester: August 19, 2021 – January 14, 2022

### Introduction and Units I-III(a)

Unit I: Lessons I – IV	Aug. 19 – Sept. 16	<i>Fall Project: TBD</i>
Unit II: Lessons V-IX	Sept. 20 – Nov. 4	
Unit III(a): Lessons X – XIII	Nov. 29 – Dec. 10	
Review Units I-III	Dec. 13-17	<i>Semester Exam: Lessons I-XIII</i>

### Second Semester: January 18 - May 26, 2022

### Units III(b) – V

Unit III(b): Lessons XIV–XVI	Jan. 5 – Jan. 14	<i>Spring Project: TBD</i>
Unit IV: Lessons XVII-XXI	Jan. 18 – Feb. 25	
Unit V(a): Lessons XXII-XXV	Feb. 28 – Mar. 18	<i>National Latin Exam</i>
Unit V(b): Lessons XXVI-XXVIII	Mar. 28 – May 13	
Review Units III-V	May 9-17	<i>Final Exam: Lessons I-XXXVIII</i>

**I have read and understand both sides of this Latin I course description & syllabus. By signing this form, my parent(s) and I acknowledge that we understand the expectations for Mr. Tranchetti's Latin I class.**

**Student signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Parent signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

*This signed form is to be kept securely in the student's Latin folder.*

**Due Monday, August 23<sup>st</sup>**

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